Worked example - a fictional Year 4 lesson. Replace every detail with your own.

Lesson plan

Year 4 maths - fractions of amounts

Teacher	Sam Taylor	**Date**	Tuesday 17/11
Class / year	Year 4	**Subject**	Maths
Topic	Fractions of amounts	**Lesson length**	60 minutes

Learning objective
To find unit fractions and simple non-unit fractions of whole-number amounts.

Success criteria (what a good result looks like)
I can divide an amount into equal groups. I can say what one part is worth. I can check my answer by adding the parts back together.

Lesson structure

Time	Stage	What happens	Resources
0-10	Starter	Quick-fire halving and quartering of numbers on whiteboards.	Mini whiteboards
10-25	Teach	Model finding 1/4 of 20 with counters, then record as a sum.	Counters, slides
25-45	Practice	Pairs work through three levels of challenge cards.	Challenge cards
45-55	Plenary	Show-me boards: is 3/4 of 12 bigger or smaller than 1/2 of 20?	Whiteboards

Support and challenge
Support: counters and bar models for every question. Challenge: word problems with two steps and mixed fractions.

Assessment - how will you know they understood?
Listen to pair talk, check plenary boards, mark the last three challenge-card answers.

Homework / follow-up
Find a quarter of five things at home and draw them.

Evaluation (fill in after the lesson)
Most pupils secure on unit fractions. Revisit non-unit fractions tomorrow with a short starter.

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How to use this template

A lesson plan is a short working document for you, not paperwork for its own sake. Fill in only what helps you teach the lesson.

1. **Start with the objective.** Write one clear learning objective, then the success criteria that show it has been met.
2. **Plan the stages with timings.** Set out the starter, main teaching, practice and plenary, and note the resources you need.
3. **Plan support and challenge.** Think about who might need extra help or extension, and what you will do for each.
4. **Evaluate afterwards.** Jot down what worked and what to revisit, so the next lesson starts from real evidence.

Check your school's own planning requirements. This template is a starting point.